

The Insider

24th June 2022 Issue 450

Love to Learn; Learn to Live; Live to Love.

Dear Parents and Carers,

This morning has seen Y7 depart for their weekend stay in North Yorkshire, while Year 5 has left for the Brecon Beacons. We hope the weather holds for both these destinations, and that the children have an enjoyable time, as well as getting some sleep! This afternoon sees Year 8 arrive back from their days in London.



This week has seen our Arts Days. Year 5 have been focused on Africa. They have experienced African drumming, as well as African dance. They have also done some creative writing about the Maasai Tribes who live in southern Kenya and northern Tanzania. The Maasai have a population of about 1 million. They speak a Nilo-Saharan language called Maa. Finally, they had the challenge of putting together a zebra mask.





Year 6 have tried to create some Aboriginal art using 'Dot and Rarrk', the former being where lots of dots are around boarders and patterns of dots, while the latter has lots of patterns that fill spaces instead of dots. They too had a creative writing task, this time focused on Aboriginal Australia. Given the unique biodiversity of that large island continent, the pupils considered the animals that live there.

It is to South America that Year 7 have been taken during the Arts Days, but not literally of course. Caliche and South American dance have been among the activities, as well as creating some shakers that would compliment such music. Aztec sundials and totems were also used, and the animal of consideration was the llama.





Finally Year 8 has continued their Humanities work by looking further at China, including the creation of Chinese lanterns and considered how colour psychology can relate to zodiac symbols.

I will take you from the nations, and gather you from all the countries

Ezekiel 36: 24

My thanks to the staff who have created these activities and also for delivering them during the two days.

Rev. C. Leach, Principal

A prayer for Human Rights

Lord, you teach us to treat each other with respect, and treat others as we wish to be treated. We thank you for human rights that help people to be treated in the same way as others. We pray that you can intervene in this world and build this to be part of mankind's core values to look after each other and respect each other. We pray for those who are not treated fairly that you bless them and help them in their situation. In your name, Amen.

This week's theme was: **Human Rights**

Truly, I say to you, as you did it to one of the least of these my brothers and sisters, you did it to me.

Matthew 25:40

Whole School Target 95.6%

Whole School Attendance

93.0%

















For the week ahead



The Fruit of Fait	h Honour	I have honoured my followers in the same way that you honoured me, in order that they may be one with each other, just as we are one. John 17:22					
The assembly theme:	St. Peter	And so I tell you, Peter: you are a rock, and on this rock foundation I will build my church, and not even death will ever be able to overcome it. Matthew 16:18					
We ask for your thoughts and prayers in the week ahead for:							
The weekend	enjoyment and safety for the Year 5 and 7 on their trips.		Monday	those suffering the effects of flooding in Pakistan, Bangladesh, India and parts of China.			
Tuesday	hope for each other as we view our futures.		Wednesday	our Reception Office team.			
Thursday	the families who are joining Walkwood in the coming weeks.		Friday	Peace between conflicting countries.			

Picture of the Week

Deansgate,
Manchester:
old and new





Pupils make good progress

during their time at school. A well-taught and broad curriculum ensures that most pupils work at or above age-related expectations.



That is one of the sentences in the Ofsted report for our school. Behind it is something rather brave - here at Walk wood we do train pupils to complete their SATs, but rather we look for them to have a wide range of subjects through out their time with us.

Of course, that does not mean we ignore SATs. We prepare pupils through their English and Mathematics lessons, and change only a few times in order to ensure pupils do not get stressed. The children have other subjects that use different skills, so they have variety during the day. This is a benefit from a middle school that has its pupils moving around the building.

In the coming weeks, pupils in all years will take some assessments. These are matched against other pupils of the same year group across the country. The tests allow us to know how much progress that our pupils are making.

It is because of these assessments that we know that around 85% of Walkwood pupils leave our school working at standards that are above their age in English and Mathematics.

Please remember that it is not just about 'the results' for pupils. Even at GCSE and above, it is about how students think, behave and respond. Ofsted said:

"Many teachers balance the development of pupils' subject knowledge, skills for learning and positive attitudes very skilfully. They blend the lesson objectives with the development of 'superhero learning traits' and promote pupils' understanding of the 'fruits of faith'."



They finished by saying:

"During their time at school, pupils develop into confident, hardworking and articulate pupils. They acquire good social skills, develop tolerance of others and are resilient."

Ofsted | Walkwood Church of England Middle School

Summer Term PE



As the weather is very hot at the moment, please can you ensure that your son/daughter brings in sun cream and a hat to wear. We shall rotate PE activities so pupils are outside for a limited amount of time.



Please ensure that your son/daughter does bring in a water bottle/flask which he/she can refill in the water points around school.

Kindly note that PE kit is only for PE or sporting activities and is not worn as an alternative to school uniform in warmer weather. This is stipulated in our <u>uniform policy</u>.





Every School Day Counts

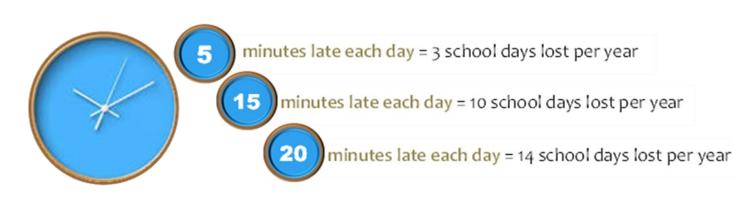


Up to 5 days absence over the whole year 97% - 100%
Good chance of success and progress

20 days absence over the whole year 90%

Less chance of progress and harder to progress

20+ days absence over the whole year Under 90% Much, much harder to progress and feel successful



Resilient Minds for courageous thinking parent focus group Summer '22:

We would like to establish a parent focus group to help us on our journey to implementing our 'resilient minds for courageous thinking' strategy. This will help to embellish our current pastoral strategy and build upon our current mental health and wellbeing support within school. We would like to invite parents and carers who are interested in providing us with feedback on our mental health provision and/or pastoral, to book a place on our focus group afternoon which will take place on Tuesday 19th July from 4pm-5pm. If you would like to express your interest or to book a place please email gmckenna@walkwoodms.worcs.sch.uk by 3pm on Friday 8th July. We hope to see you there!

Mrs Mckenna and Mr West

Morning arrivals

The earliest that pupils can be at school is 8.30am, unless they are in Funzone. This is because Walkwood staff begin playground supervision at this time. Thank you for your understanding.



Tutor time begins at 8.50am, which is when the register is taken. Pupils arriving beyond this are counted as late.



This week's Word of the Week:

confer

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the Word of the Week were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous.

Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!

Top Readers for 22nd May 2022 — 22nd June 2022

Congratulations to:

Top Girl

Amna Hussain (BAFA) - who has read 655,400 words

Top Boy

Mikaaiyl Farhan (BAFA) - who has read 648,348 words

Well done - 3 merits will be awarded to you both.

IT ADDS UP!

If you read just 15 minutes a day, in one year you will have read over 1.000.000 words!

Source: Statisticbrain.com



Knowing our curriculum

For information about the curriculum for each year group, please select:



Year 5

Year 6

Year 7

Year 8

For information about specific curriculum subjects, you will find the calendars here

<u>Art and Technology</u> <u>Computing</u> <u>Drama</u> <u>English</u> <u>French</u> <u>Mathematics</u>

Music Physical Education Science

Spiritual & Social Education

Additionally, for Careers

For the overall rationale for the way we have put the curriculum together, or for how the pastoral system operates, please select:

Curriculum Rationale

Pastoral Strategy





For information about our school:

www.walkwoodms.worcs.sch.uk

Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf

E-safety: https://www.walkwoodms.worcs.sch.uk/E-Safety

Anti-bullying: https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf

Attendance: https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf

Prevent: https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf

Safeguarding: https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection

https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf

Relationships and Sex Education: https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf

Epraise Update Points This Week: By College

Abberley Bredon Cleeve



Clubs and Activities Summer term 2 2022

	Before School	Lunchtime	After School
	7:45am – 8:45am	12.35 – 1.20PM	3:30pm – 4:45pm
Monday		Lexia <u>LMo</u> in ITA	Homework Club PMC/RDJ- KS2 tennis - start Monday 13 th June (sign up only. Meet in the changing rooms with all your belongings)
Tuesday	Orchestra CGR 8.45am - 9.25am Music Room	Lexia ZBi in ITA	Homework Club PMI/ PMC- KS2 boy's cricket- start Tuesday 14 th June (sign up only. Meet in the changing rooms with all your belongings) KRE- KS3 rounders - start Tuesday 14 th June (sign up only. Meet in the changing rooms with all your belongings)
Wednesday			Homework Club Year 7 and 8 Cricket 3-35-4-45pm (PJE/LWO) KRE/ RMA- KS2 rounders – start Wednesday 22 nd June (due to parents evening)
Thursday		Choir CGR 12.55pm - 1.20pm Music Room All Year Groups	Homework Club CHU/ RDJ – all girl's cricket – Start Thursday 16 th June
Friday			

Homework Club

June for this term.

Please note Homework Club will finish on the 30th June for this term.



Looking ahead



	Date	Event		
	Tuesday 12 July	Summer Concert		
2	Thursday 21 July	End of Term		
2 2	Monday 5 September	Staff Development Day		
	Tuesday 6 September	First Day of the Autumn Term		
	Monday 24 - Friday 28 October	Half Term		
	Friday 16 December	End of Term		
	Tuesday 3 January	Staff Development Day		
2 0 2 3	Wednesday 4 January	First day of the Spring Term		
	Monday 20– Friday 24 February	Half Term		
	Friday 31 March	End of Term		
	Monday 17 April	Staff Development Day		
	Tuesday 18 April	First day of the Summer Term		
	Monday 29 May - 2 June	Half Term		
	Friday 21 July	End of Term		